

Fall 12-15-1999

## Senate Meeting, December 15, 1999

Academic Senate  
*Illinois State University*

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### Recommended Citation

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**ACADEMIC SENATE AGENDA**  
**TIME: 7 P.M., Wednesday, December 15, 1999**  
**PLACE: OLD MAIN ROOM, BONE STUDENT CENTER**

*Call to Order*

*Roll Call*

*Approval of Minutes of 12/01/99*

*Chairperson's Remarks*

*Vice Chairperson's Remarks*

*Student Government Association President's Remarks*

*Administrators' Remarks*

*Committee Reports*

*Action Items:*

- 08.09.99.01 University Curriculum Committee Proposal - Revised (Academic Affairs and Rules Committees)
- 12.08.99.02 University Curriculum Committee Faculty Election

*Information Items:*

- 10.27.99.01 Political Science Sequence in Public Service Proposal (Academic Affairs and Budget Committees)
- 10.27.99.02 *Political Science Sequence* in Applied Community Development Proposal (Academic Affairs and Budget Committees)
- 11.09.99.02 *Economics Sequence* in Applied Community Development Proposal (Academic Affairs and Budget Committees)
- 11.24.99.03 Elementary Education Program Revisions (Academic Affairs and Budget Committees)

ADDENDUM: Academic Senate Calendar Changes (Rules Committee)

*Executive Session: Distinguished Professor Selection*

*Communications:*

Senator Crothers - Illinois Board of Higher Education Faculty Advisory Committee Report

*Adjournment*

**ACADEMIC SENATE MINUTES**  
**(Approved)**

**December 15, 1999**

**Volume XXXI, No. 8**

**Call to Order**

Chairperson Curt White called the meeting to order at 7:00 p.m.

**Roll Call**

Secretary Barbara Kurtz called the roll and declared a quorum.

**Approval of Minutes of December 1, 1999:**

**Motion XXXI-73:** by Senator Weber (seconded by Senator Chang) to approve the minutes of December 1, 1999. Motion approved unanimously.

**Chairperson's Remarks:**

**Senator White:** Tonight is Senator Macon Williams' last Senate meeting; the Senate expressed its appreciation for Senator Williams' service on the Senate. Robert Dirks from Sociology and Anthropology is the faculty member who will replace Senator Williams. This is also Ryan Gillespie's first meeting as Vice Chairperson. The Senate congratulated him on his election to this position.

Senator White noted that the issue of the Senate calendar and the Senate's ability to act on the governance proposal this year will not be an information item tonight, as noted on the agenda, but will be discussed during Communications.

**Vice Chairperson's Remarks:**

**Senator Gillespie:** Thanked the Senate for the opportunity to serve as Vice Chairperson. This will be the last meeting attended by Senators Knox and Wolf due to academic obligations. The Senate expressed its gratitude for their service on the Senate.

**Student Government Association President's Remarks:** No remarks.

**Administrators' Remarks**

- **President Boschini:** No remarks.
- **Provost Goldfarb:** Congratulated Senator White on his receipt of an NEA Artist Fellowship in recognition of significant artistic accomplishment.
- **Vice President for Student Affairs:** No remarks.
- **Vice President for Business and Finance**  
**Senator Bragg:** We have various Y2K contingency plans in place. They will begin in earnest on December 31.

**Senator Moomey:** Atkins Colby is the only residence hall that will not be closed. How will that building be affected?

**Senator Boyer:** The crews know that we have international students with 12-month contracts living in Atkins Colby. The plans that were made take into consideration that the halls will be open and that all of the systems will be tested. I don't anticipate any problems.

***Committee Reports:***

***Academic Affairs Committee***

**Senator Moomey:** The committee discussed all of tonight's information and action items.

**Senator Panfilio:** Asked if Academic Affairs Committee had acted on the proposal for the excused absences of students attending university supported events.

**Senator Moomey:** The committee discussed it two weeks ago. Senator Moomey was not sure of the current status of this proposal.

**Senator White:** We will make sure that this is an information item on the next Senate agenda.

***Administrative Affairs Committee:***

**Senator VanDraska:** Discussed their agenda for spring semester. Their first project will be soliciting comments on the performance of the President.

***Budget Committee:***

**Senator Strickland:** The Budget Committee discussed several pending curriculum proposals and also received a briefing from Senator Bragg on the Illinois Board of Higher Education's (IBHE) fiscal year 2001 budget recommendations which the Board approved.

**Senator Bragg:** Distributed a summary of the budget recommendations. The Board will transmit these recommendations to the Governor and to the General Assembly. The first two pages contain an executive summary of the recommendations. Page 3, table I-1, shows the recommendations for all of higher education operations to be provided for by state tax funds. The Board is recommending a \$155 million dollar increase in the State Universities Retirement System, which is a 6.6% increase over this year's budget and almost double the statutorily-required increase of 3.8%. The budget recommends \$63 million dollars for the Institutional Grant Programs, the Illinois Virtual Campus, grants in the School College Partnership Initiative, and various other grant programs. The budget also includes a 10.1% increase for the Illinois Student Assistance Commission. The capital appropriations on pages 4 and 5 list the rehabilitation of Schroeder Hall as 22<sup>nd</sup> on the list of priorities and the 27<sup>th</sup> priority is ISU's Life Safety Improvements. The last page summarizes the FY2001 recommendations submitted by ISU.

The IBHE is continuing the "3+1+1" salary enhancement program. Therefore, it recommends a 3% increase, almost \$3 million dollars, for salaries, with an additional 1% for recruitment and retention of critical faculty and staff, \$980,000, assuming that the university agrees to match the 1% increase. Copies of the report are available in the Senate office.

The Governor is not required to follow the order of the list of capital appropriation recommendations, but Senate Bragg stated that he was confident that the Governor would approve at least the top 25 programs this year. The governor's address will be February 10, 2000.

**Senator Boschini:** These appropriations do not include the \$40 million for the "Build Illinois" program.

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**Senator Schmaltz:** We were told repeatedly over the last several years that once the new General Education program was in place, there would be additional resources for additional faculty to teach those courses. Was that in our request and was that denied?

**Senator Goldfarb:** It was not in our request, but additional enhancement dollars are still available from past budgetary processes for the General Education program. We currently have approximately three-quarters of a million dollars from those processes in addition to whatever dollars are available in AIF. Monies that were requested over the past two years for General Education have been used for salaries of grad assistants, for additional faculty and for equipment.

**Senator Schmaltz:** Why then is there still such a shortage?

**Senator Goldfarb:** I have asked for a report from a small ad hoc group of Chairs and Associate Deans to get a sense as to where we are short. We have put a lot of resources in the inner core, but we need to begin to take a closer look at the middle and outer cores. I don't think we have done a very careful analysis of that.

**Faculty Affairs Committee:** No report.

**Rules Committee:** No report.

**Student Affairs Committee:** No report.

**Action Items:**

**08.09.99.01 University Curriculum Committee Guideline Revisions**

**Motion XXXI-74:** by Senator Moomey, seconded by Senator Newgren, to approve the proposal from the University Curriculum Committee (UCC) regarding its guidelines for program review and approval. The Rules Committee and Academic Affairs Committees' revisions to the UCC proposal consisted of the following:

**Changes in University Curriculum Committee Guidelines**

**New Program Proposals (Revision B)**

New program proposals are approved by Department Curriculum Committee, Department Chairperson, College Curriculum Committee, College Dean, University Curriculum Committee, Office of Undergraduate Studies, Executive Committee of the Academic Senate\*, Provost and President, Board of Trustees, and Board of Higher Education.

[\*When the Executive Committee of the Academic Senate receives a program proposal, it will simultaneously list the proposal on the Consent Agenda on the Senate web site and notify all Senators of the addition. If within ten working days of the posting, the Executive Committee has not received a written request to consider from any member of the Senate, the proposal will be considered consented to. Upon receipt of a written request to consider, program proposals will be reviewed by the Executive Committee. Only proposals the Executive Committee determines are in need of additional review will be forwarded to the Academic Affairs and Budget

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Committees of the Senate. These committees will discuss the proposals and bring them to the full Academic Senate for debate and vote.]

### **Changes in University Curriculum Committee Guidelines**

#### **Two-Year Review**

These modifications of current procedures are proposed for a trial period of two years. At the end of that two-year period, these curricular procedures should be reviewed by UCC, in conjunction with GCC, and the Academic Senate, and either adopted, modified, or revert to current procedures.

#### **These changes will go into effect with any course proposed for the 2001-2002 ISU Undergraduate Catalog.**

There was no debate and the revised proposal was approved by the Senate with one abstention. The Senate will also vote on a Sense of the Senate Resolution regarding the inclusion of student representation in curricular matters later in this evening's meeting. (See *Communications*).

#### **12.08.99.02 University Curriculum Committee Faculty Election (Rules Committee)**

**Motion XXXI-75:** Senator Newgren nominated Amee Adkins of EAF to the University Curriculum Committee as a replacement for George Padavil also of the College of Education. The Senate unanimously approved the nomination.

#### ***Information Items:***

#### **10.27.99.01 Political Science Sequence in Public Service Proposal (Academic Affairs and Budget Committees)**

**Senator Moomey:** This Political Science Department proposal involves moving the Public Service concentration to a sequence.

**Dr. Nassar, Political Science Department Chairperson:** Basically this is a concentration in our graduate program that we are formalizing into a sequence so that students will have the benefit of having it their transcripts.

**Senator McCaw:** Are you expecting an increase in the enrollment in the classes? Is your department willing to simply absorb the costs for these additional students?

**Dr. Nassar:** If this concentration becomes a sequence, it will appear on transcripts and may improve our recruitment. If it does, I suspect the increase will be small enough to not require additional courses. The current enrollment for seminars is 8 to 12 students.

**Motion XXXI-76:** by Senator El-Zanati to move the Public Service sequence proposal to action. Second by Senator Razaki. Motion approved unanimously.

**Motion XXXI-77:** by Senator Moomey, second by Senator, to approve the Political Science Public Service sequence proposal. Motion approved unanimously.

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**10.27.99.02 Political Science Sequence in Applied Community Development Proposal -  
Graduate Program (Academic Affairs and Budget Committees)**

**Dr. Nassar:** This is another concentration we have had since 1994 that we are proposing to move to a permanent sequence that would appear on student transcripts and in the catalog. This program is what we commonly refer to as the Peace Corp Program where we bring students here who served in the Peace Core for three years to join our masters program. They do theoretical work in the classroom for one year and the second year they are sent to rural communities throughout the United States, after which they complete their thesis to complete the program. Another part of the program involves students who have done community service who after completing the program are assured a placement in the Peace Corp. They get assignments to service communities in poorer countries of the world. This is a rather distinctive program for our department and we are very proud of it.

**Senator McCaw:** Will there be additional staffing needed? How many students do you expect to add to the program?

**Dr. Nassar:** We currently have about 65 students in our graduate program. We would not allow the program to go beyond 75 students. Our movement is to enhance the program rather than increase numbers.

**Senator Weber:** How are the graduate students in the program currently supported? If there were an increased enrollment, would there also be requests for additional support for these students?

**Dr. Nassar:** I do not anticipate additional requests for support. Most of the students in this program are in an internship where they get paid a monthly stipend.

**Senator Chang:** The proposal involves some changes in course requirements. What is the rationale behind the changes? For the business administration course changes, you are replacing business-oriented courses with non-business courses.

**Dr. Nassar:** The workshop focuses mostly on non-profit organizations. The more appropriate title will be not-for-profit business administration.

**Motion XXXI-78:** by Senator El-Zanati, second by Senator Moomey, to move the Political Science Applied Community Development proposal to action. Motion approved unanimously.

**Motion XXXI-79:** by Senator Moomey, second by Senator Razaki, to approve the proposal. Motion approved unanimously.

**11.09.99.02 Economics Sequence in Applied Community and Economic Development Proposal -  
Graduate Program (Academic Affairs and Budget Committees)**

**Dr. Skaggs, Economics Department Chairperson:** This is similar to the Political Science Peace Corp program. We have virtually no changes in our proposal. We are not adding any new

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courses or changing courses. We are taking a concentration that has been in effect since 1994 and asking that it be made into a sequence. It is more of a ramification for the students who get the sequence put onto their transcripts. We currently range from about two to six students per year. If we attract more students in this program, we will probably do less recruiting in other areas. We are not going to grow to more than twelve students total.

**Senator Gillespie:** This involves only the graduate program. Are there possibilities for future sequences for undergraduates?

**Dr. Skaggs:** I hope so. I started something this semester in that direction, but it will still be a couple of years before we have a formal sequence proposal. It would require us to develop new classes, exterminate old classes, and redevelop classes that are already in place.

**Motion XXXI-80:** by Senator El-Zanati, second by Senator Moomey, to move the proposal to action. Motion approved unanimously.

**Motion XXXI-81:** by Senator Moomey, second by Senator El-Zanati, to approve the proposed sequence. Motion approved unanimously.

#### **11.24.99.03 Elementary Education Program Revisions (Academic Affairs and Budget Committees)**

**Professors Rex Morrow and Tom Baer, Department of Curriculum and Instruction:** The Department of Curriculum and Instruction houses the elementary education program. In the last decade, we have not had major revisions in this program. The benefits of this proposal to the students will be very significant. Our current program is 125 hours. We are asking for this program to continue under that status quo. The benefits of the changes to the program are one, the students graduating from the program will have a state teaching license that is K through grade 9 as opposed to the existing license which is K through grade 4. Secondly, the program has addressed some of the national issues and concerns over content and rigor in elementary education programs. During the past 12 months, we have collaborated with faculty within the colleges to create 18-hour disciplines, which are largely represented in the College of Arts and Sciences and the College of Fine Arts, to address some of those issues.

**Senator McCaw:** Will the student take all 18 of those hours in one of those six different areas?

**Dr. Morrow:** Yes, they will not be able to switch from one discipline to another.

**Senator McCaw:** Can students currently take those 18 hours from any type of mix?

**Dr. Morrow:** They have a much broader choice including areas that do not represent the disciplines or the subjects that are taught in the elementary schools and that is the part of the problem that we are trying to address.

**Senator Thomas:** What is going to be done to ensure that the new 18-hour discipline based courses are going to be available to students?

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**Dr. Morrow:** There will have to be some degree of flexibility, so we will be advising students to take certain courses, but not requiring them to do so because there would be no guarantee that our students would be able to get those classes in a timely fashion.

One of the advantages of the new program is that we have an introduction class which students will take during their freshman year in which they will be able to plan out more specifically and effectively the discipline that they are going to go into.

**Senator Thomas:** There is a statement in the proposal about a reduction of fine arts requirements from six to four hours. Can you explain the rationale for this?

**Dr. Baer:** It has to do with making choices and keeping within a defined number of hours. We looked at the state requirements and there are no state requirements for fine arts in terms of the elementary education program and so we reduced the hours from six to four.

**Dr. Morrow:** We did collaborate with the College of Fine Arts on this issue and so there was agreement on the decisions that were being made.

**Motion XXXI-82:** by Senator El-Zanati, second by Senator Moomey, to move the proposal to action. Motion approved unanimously.

**Motion XXXI-83:** by Senator Moomey, second by Senator Noyes, to approve the proposal.

**Senator Walker:** On behalf of the Fine Arts faculty, I would like to state that we are disappointed, not necessarily with the proposal, but with the state of affairs that requires Fine Arts to be the discipline that we see diminished most in situations like this. Years ago, I believe this program required about 12 hours within the College of Fine Arts. Now we see that dwindling to four. I do appreciate what the College of Education has done in working with our college, particularly including us within the 18-hour discipline; I know that hard decisions have to be made. I would not like this proposal to go forward without some comment in support of doing what we can to keep Fine Arts hours in education programs.

**Senator El-Zanati:** Will the math courses mostly be in mathematics education or are they mathematics courses?

**Dr. Baer:** None of the courses in the disciplines are education courses. Part of the State's goal is to not add more methods classes, but more content courses to understand the discipline itself.

The Senate unanimously approved the elementary education proposal.

**Executive Session:** The Senate moved into executive session. The Senate concluded its discussion in executive session and then returned to an open meeting.

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***Communications:***

***Illinois Board of Higher Education Faculty Advisory Committee Report:***

**Senator Crothers:** The first part of the meeting was with the Director of the IBHE, Dr. Keith Sanders. One crucial issue that came out in Dr. Sanders' presentation was the emphasis on assessment measures for the university that the State is going to be increasingly requiring. So we need to come up with effective assessment mechanisms that attempt to capture what we actually do.

We also talked some more about governance issues, about what kinds of choices need to be made. Dr. Sanders stated that the State itself is not sensitive to notions of tenure, academic freedom and those kinds of things. We talked some more about the demographic projections of the State and its consequences. Dr. Sanders reported that he believes that some of the conservative groups opposing affirmative actions that targeted California and Washington have Illinois on their list.

We talked about whether universities can guarantee reallocation renewal every year to maintain the "3 + 1 + 1" program. Dr. Sanders stated that the State was not really interested in an allocation system other than the 3 + 1 + 1 system currently in place.

On the budget subcommittee, we discussed why we don't eliminate support for private education. The State actually spends between 10 and 14% of its budget for higher education on private schools, largely in support of scholarships. That is one of the issues that we will address with the budget director next time. Additionally, we discussed trying to increase the role of general faculty in the budget process.

**Senator Schmaltz:** Is support for private schools exclusively for tuition?

**Senator Bragg:** There is private support for tuition, for instance through the Student Assistance Commission. Then there are grant programs such as the Financial Assistance Act, which provides per capita funding based on the number of students alone for private institutions. Additionally, there are more categorical grants, engineering grants, health services education, etc. They were all created back in the 60s and 70s designed to support specific occupational programs.

**Senator Boschini:** Thanked Senator Crothers for offering such thorough reports from the IBHE-FAC. He remarked that we have very good student and faculty representation on this committee.

**Senator Strickland:** Asked if there was any discussion of a possibly strategy for response to the affirmative action issue. What kinds of opportunities are there for us to have an intervention in support of affirmative action?

**Senator Crothers:** The State has begun to look at that specific question and will try to ensure diversity on campuses, since it a value that most of us share. You may send any comment or question on this issue or any other issue for review by the IBHE Faculty Advisor Committee to Senator Crothers at [alcroth@ilstu.edu](mailto:alcroth@ilstu.edu).

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***Sense of Senate Resolution:***

**Senator White:** We have a proposed Senate Resolution that is basically appended to the UCC proposal regarding the academic proposal review process.

**Senator Newgren:** Commended Senator Schwartz and the Academic Affairs Committee for the work that they had done in the drafting of the Senate Resolution. The intent of the resolution is to acknowledge, recognize and encourage student input at the department and college levels in curriculum and policy setting processes. Though there is nothing binding by a Senate resolution, the resolution does encourage the Student Affairs and Academic Affairs Committees to facilitate the inclusion of student input.

**Senator White:** While there is nothing binding by a Sense of the Senate Resolution, this one is a little different in so far as it was part of the understanding in passing the UCC proposal that students would have ample opportunity to consider curricular issues at some point in the process. So this is a follow through on that assurance. The Academic Affairs and Student Affairs Committees should feel charged to pursue this. I would welcome a report to come to the Executive Committee so that we will know what the current state of affairs is as far as student input.

**Motion XXXI-84:** by Senator Newgren, second by Senator Knox, to approve the Sense of the Senate Resolution. The motion was approved unanimously.

***Sense of the Senate Resolution***

Whereas, the Academic Senate recognizes the importance of student participation in the curricular development process as well as other college and departmental functions and

Whereas, within Illinois State University, some colleges and departments include student representatives on committees, while others do not,

Be it, therefore, resolved that in order to strengthen student participation, the Academic Senate strongly recommends that all colleges and departments at Illinois State University include student representatives on curriculum committees and all other appropriate committees.

Be it furthermore resolved that representatives drawn from the Academic Affairs and Student Affairs Committees of the Senate will form a working group to study and report to the Senate on the participation of students in college and department committees.

***Calendar Change and Governance Report:***

**Senator White:** Stated that the current Senate calendar will affect the current Senate's ability to act on the upcoming governance proposal. The President is expecting the report from the Governance Task Force on March 1, 2000. The President will then make a decision about whether or not to forward the report to the Senate. If he does choose to forward it to the Senate, it first needs to go to the Rules Committee; Rules then needs to bring it to the Senate as an information item. Given the gravity of the issue, I would expect we would need to allow for two information sessions so that there is an

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opportunity for changes to be made so that the proposal is given optimal chance of passing. Then we would have at least one if not two actions item sessions for debate. However, after the President receives the report on March 1, we have only a March 8 and a March 22 meeting before the seating of the new senators on April 5. It was, therefore, my idea to extend the year in which this Senate sits, but extend it permanently, so that all Senates would sit through the end of the academic year. The new Senate would be seated at the beginning of the following semester. It has been my experience that we always run into a crunch at the end of the academic year with important issues with the current seating of the Senate during the first week in April.

**Senator Newgren:** If the calendar were changed from September to September, when would our external committees be formed? If they are not formed by the current Senate, but by the previous Senate, then are they part of the previous Senate? It kind of delays getting started in the fall. Things will still take the same amount of time; we are simply changing the March-April crunch to April-May. This would also fall within finals week. There was also some talk about changing the seating from the first of April to the first of May. That would avoid a situation for students that were seniors who would not be around during the summer in case of meetings that were called. There was also an ethical issue about changing the seating of our own Senate. Several members of the committee felt very uncomfortable doing that. There may be a parliamentary procedure to allow the extension of the current Senate for one issue, but we were unsure of that.

**Parliamentarian Semlak:** That is not an option. It is very clear that after a certain date, you seat a new Senate and that becomes the Senate. I don't think that having two Senates simultaneously is an option.

**Senator Schmaltz:** In the past, we used to meet routinely over the summer. It was thought that seating the Senate early would allow time to familiarize the new Senate with ongoing issues so that they could attend those summer meetings. Several years ago, however, we discontinued the regular meetings during the summer. So one of the reasons that we have the calendar set up the way it is no longer exists.

**Senator Razaki:** There is the issue of the student senators, Student Body President and the Senate Vice Chairperson, who have paid positions. Those positions go up to a certain point in time, so they also would have to be changed.

**Senator Reid:** I share some of the ethical concerns about the Senate changing its own schedule. However, I see the reasons why we want to extend it. I would suggest that the change over take place on May 3<sup>rd</sup>. That would allow Rules to begin setting up the external committees. Often this is done during the summer.

**Senator Weber:** One possibility would be to ask the newly elected senators to attend, if possible, the meetings and be there as guests to come up to speed. Once they are seated, they would have the report and would be able to continue working with it.

**Senator White:** Agreed with Senator Weber. We could do the New Senate Orientation on March 22 and the April 5 and April 19 meetings would be further opportunities for the new Senate members to familiarize themselves with the issues.

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**Parliamentarian:** We could schedule many meetings within the current timeframe. However, in the past when we tried to do that, we had a hard time getting a quorum. From the time the President receives the report to the time the next Senate meeting is held is March 1 to March 8, then we have a week with spring break and the next Senate meeting is March 22. There is really only one other Wednesday for a Senate meeting, March 29.

**Senator White:** This also assumes that the President is going to receive the report and turn it around extraordinarily quickly if there is anything to be done by the 8<sup>th</sup>. The Rules Committee is under no obligation to bring the report to the Senate as it is. Rules would have to meet between the 1<sup>st</sup> and the 8<sup>th</sup> in order to have something. Ordinarily, it would have to go to the Executive Committee first.

**Senator Schmaltz:** Can you tell me why this has to go through so quickly?

**Senator White:** The student senators particularly have invested quite a lot in this process and have a lot at stake in this particular debate in consideration of these proposals. If we put it off until next year, there would be a whole new group of student senators.

**Senator Walker:** What kind of student turnover would be expected on the Senate?

**Senator White:** The entire Senate student membership would change.

**Senator Schmaltz:** I would think that we also need a general faculty meeting.

**Senator White:** Agreed with Senator Schmaltz. There will also be a general campus forum conducted by the Task Force.

**Senator Newgren:** A general campus meeting was not planned for, but I certainly assumed that this would happen. When you look at your timeline: the President gets it March 1. It comes to Rules. Two weeks later is spring break. Rules gets it on the 21<sup>st</sup>. If we turn it around in two weeks, we are into April. You are talking about two information agendas. You are already through the semester and we are getting past May. On the flip side, I know that College of Business is having a college meeting focusing on this topic in late January. I hope that other colleges will do something similar in the interim period that could speed this up and we could have some special sessions to get this done by May.

**Senator Razaki:** This matter is of such paramount importance that we should not give into the pressures of time. I do recognize that the current group of student leaders has worked very hard on this proposal, but we can not let that be the deciding factor on the fate of this issue.

**Senator White:** I don't think what we are discussing is moving anything through without adequate debate. In my opinion, this is very doable this year except for our calendar. I am trying to help to create space so that we can do this properly, but also allow the students, who have so much invested in this, an opportunity to see it through to conclusion.

**Senator Noyes:** Is the Task Force nearing completion of its report? Can it be done sooner?

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**Senator White:** They have a full agenda at this point. I could speak with the President about this.

**Senator Reid:** Whether or not we decide to create a longer timetable for this issue, I would hope that the Senate would nonetheless change its calendar so that the turnover was on the last day. It really makes no sense to have a turnover three meetings before the end of the semester.

**Senator Goldfarb:** We do need a review of the seating time. There was a reason in the past for the seating and there needs to clearly be an examination of whether there is a current reason for it. We do lose almost a full month in terms of operation. I would ask Rules to seriously consider what Senator Reid has suggested. This is the only governance body that has this seating process; all of the other college councils rotate in relationship to the academic calendar.

**Senator Knox:** One of the problems with the extension is that if any student decides to run for SGA, this would eliminate them since the elections are held in March.

**Senator Gillespie:** My major concern in not allowing the student senators to continue with this is that the student senators that we have right now have been discussing this since day one. I don't feel comfortable with new senators making a decision when the report is almost completed with the amount of time that the current senators have spent on reviewing the report. In three or four meetings they would have to make a decision; I don't think that they would be qualified to vote. I think that the current senators deserve to vote on this issue, as they are the most qualified to make that decision.

**Senator Weber:** Could the students make a report summarizing their thoughts if the vote would have to be taken later?

**Senator Gillespie:** That is a definite possibility. My concern is that we have some kind of input in this.

**Senator Newgren:** What legislative authority will a Senate vote have? Is it advisory to the President or is it legislative? If it is advisory, then a change in the Senate would not diminish that advice. We would just need some protocols to be established allowing outgoing senators to communicate their final positions.

**Senator Ford:** The Student Government will be submitting a formal opinion to the Governance Task Force. We have already spoken with that committee and we could also include the student senators as well.

**Senator Moomey:** I don't understand why the current student senators have to be here. The old student senators trained us. We could do the same for the new students. It would not be good to just push the proposal through because we feel that we have to be here. I don't think that it matters what students are here, as long as there are students involved.

**Senator Knox:** It would difficult to help new student senators understand the issues involved in a matter of a months since the Task Force itself did not even know what was going on for two years. It took awhile to finalize this proposal. With respect to getting other student input, we will have that

Academic Senate

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Academic Senate Meeting

December 15, 1999

through the SGA, where we have discussed this issue very thoroughly. We have ex-officios from all of the different student constituencies all over campus, so we have gotten input from them.

**Senator Ford:** For this particular issue, it has taken a long time, not just for students, but for everyone to get a grasp of what is going on. However, as someone who came in as a new student senator, I don't think that I was told correctly by the student senators as to what this was all about. So that is one of the reasons I feel it would be difficult to help the new senators understand the issues involved.

**Senator Crothers:** I would like to compliment the students for their hard work, but they have just made the case for taking longer. They have just explained that this is incredibly complicated and that this is very consequential. I don't see how this process can be completed by May 3.

**Senator Reid:** I think that we have room for a compromise. Although I am somewhat uncomfortable with changing the calendar for our own year, we could change the calendar and make a good faith effort to try to finish by that time. If it is not possible, then it gets extended. I think we should make an effort to give them a chance.

**Senator Spaude:** If we do not choose the new seating, the current student senators will not have a chance to even discuss this. By moving the seating, we would at least allow the current students the opportunity to express their opinions and participate in discussion whether it is or is not resolved.

**Senator Moomey:** If you want to express your opinion, you can contact Dr. Boschini. It does not matter whether you are on the Senate or not. I don't see the point in moving the day or changing anything.

**Senator Reid:** I think that the advantage of extending the Senate and inviting the new senators to be there for those meetings is that the present students can express their opinion in front of the new senators so that they could have a chance for carry over.

**Senator Newgren:** Could you send out something to faculty and the campus as a whole asking for input on this matter? They could email the Senate office or post things on the web so we could get a sense of how everyone felt about changing the Senate calendar.

**Senator White:** That is something I would have to talk to the Executive Committee about.

**Motion XXXI-85:** by Senator Schmaltz, second by Senator Moomey, to adjourn. Motion passed unanimously.

Date:12/15/99															
		Approval of Minutes	Approval of UCC Revised Proposal	UCC Faculty Election	Political Sci. Dept. Public Service Prop.- Move to Action	Approval of Political Sci. Dept. Public Service Prop.	Political Sci. Dept. Com. Dev. Prop.- Move to Action	Approval of Political Sci. Dept. Com. Dev. Prop.	Economic Dept. Com. Dev. Prop.- Move to Action	Approval of Econ. Dept. Com. Dev. Prop.	Elementary Ed. Prog. Revisions- Move to Action	Approval of Elementary Ed. Prog. Revisions	Senate Resolution: Students on Curricular Committees	To Adjourn	
Names	ATTENDANCE	Motion 73	Motion 74	Motion 75	Motion 76	Motion 77	Motion 78	Motion 79	Motion 80	Motion 81	Motion 82	Motion 83	Motion 84	Motion 85	
		Unanimous	1 abstention & remainder yes	Unanimous	Unanimous	Unanimous	Unanimous	Unanimous	Unanimous	Unanimous	Unanimous	Unanimous	Unanimous	Unanimous	Unanimous
Andrade	EXCUSED														
Bell	X														
Boschini	X														
Boyer	X														
Bragg	X														
Brown	EXCUSED														
Campbell, Mary	EXCUSED														
Campbell, Sara	X														
Chang	X														
Crothers	X														
Day	X														
Dicker	EXCUSED														
El-Zanati	X														
Ford	X														
Gillespie	X														
Goldfarb	X														
Goodwin	ABSENT														
Graba	ABSENT														
Horvat	EXCUSED														
Knox	X														
Kurtz	X														
Lemaster	ABSENT														
McCaw	X														
Meier	X														
Moomey	X														
Morgan	X														
Newgren	X														
Noyes	X														
Olejarz	ABSENT														
Otsuka	EXCUSED														
Panfilio	X														
Razaki	X														
Reid	X														
Schmaltz	X	Abstain													
Schwartz	EXCUSED														
Semlak	X														
Spaude	X														
Strickland	X														
Thomas	X														
Timmerman															
-Lugg	X														
Van Draska	X														
Walker	X														
Waple	X														
Weber	X														
Wells	X														
Wennerstrom	EXCUSED														
White	X														
Whitmore	X														
Wight	X														
Williams	X														
Wolf	X														
Zielinski	EXCUSED														